In June of 2020, the Minnesota Department of Education (MDE) directed that all public schools create plans that align with three possible scenarios for the 2020-2021 school year.

An overview of the differences between Nova’s plan for the three scenarios is outlined below. Nova will make and communicate decisions regarding which scenario it will utilize for the start of the 2020-2021 school year by August 10.

<table>
<thead>
<tr>
<th>Social Distancing &amp; PPE</th>
<th>Scenario 1: In-person learning for all students</th>
<th>Scenario 2: Hybrid learning with strict social distancing and capacity limits (K-2 students on-site, Grades 3-12 distance learning)</th>
<th>Scenario 3: Distance Learning (no students on-site)</th>
</tr>
</thead>
</table>
| - Masks required for all staff and students  
- Space will be created between students, but 6ft will not be required  
- No field trips, assemblies, large gatherings  
- Additional entry and exit points to limit crowding  
- Social distancing markers/signs will be placed around school  
- Cohort-mixing/ability-grouping will be limited  
- Specialists will come to classrooms | Everything listed in Scenario 1 and:  
  - 6ft. of social distancing will be maintained at all times  
  - K-2 students will be split into two cohorts per homeroom, taught in separate rooms  
  - Educational Assistants or other qualified adults will be assigned to each homeroom to assist with instruction and supervision between both rooms | N/A |
| Transportation | - Masks required for all staff and students  
- Space will be created between students, but 6ft will not be required  
- Parents assess students’ health using screening questions prior to getting on bus | Everything listed in Scenario 1 and:  
  - Buses will be at 50% capacity  
  - 6ft. of social distance will be maintained at all times | N/A |
| Cleaning & Disinfecting | - Increased cleaning schedule during the school day  
- Additional hand sanitizing stations  
- Minimized sharing of high-touch materials and increased cleaning/sanitation of shared materials  
- Enhanced air filtration system | Everything listed in Scenario 1 and:  
  - Each classroom will have its own sanitizing station | N/A |
<table>
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<tr>
<th>Health &amp; Wellness</th>
<th>Scenario 1: In-person learning for all students</th>
<th>Scenario 2: Hybrid learning with strict social distancing and capacity limits (K-2 students on-site, Grades 3-12 distance learning)</th>
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</table>
| ● Parents will assess students' health by answering the screening questions prior to leaving for school each day.  
● COVID-19 symptom screening conducted for all staff and students  
● Recurring announcements, reminders, signage, and training on recommended hygiene practices and social distancing.  
● Separate waiting space for those exhibiting COVID-19-related symptoms | Everything listed in Scenario 1 and:  
● Students and staff will have their temperatures taken prior to entering the building  
● Students or staff who have a temperature of 100.4 degrees or higher will move immediately to the COVID-19 waiting space while they wait for someone to pick them up | N/A |
| Academics & School Day | Students may not enter the building until 8:15  
● Students will report directly to homeroom or 1st period class  
● US students will use a backpack  
● Students will not be permitted to be in the school building after 4 pm unless they are actively involved in a Nova-sanctioned after-school program or activity | Everything listed in Scenario 1 and:  
● K-2 students will attend classes in-person M,T, Th,F  
● Grades 3-12 students will attend classes via distance learning M,T, Th,F  
● Wednesdays will be Self-Directed Learning Days for all K-12 students  
● HW Club will take place in a larger area that will allow for social distancing | Distance Learning will take place M, T, Th, F for all students K-12.  
Wednesdays will be Self-Directed Learning Days where students will complete independent work, makeup work, or other activities as assigned by their teacher. |
| Attendance | Email or call attendance line by 9am if student will be absent from school | Email or call attendance line by 9am if student will be absent from school  
● K-2 teachers will take attendance for in-person students  
● K-2 students at home will complete a daily attendance activity  
● Students in grades 3-5 will complete a daily attendance activity  
● Upper School students will login to Infinite Campus and check-in to House each day | Email or call attendance line by 9am to report if student will be absent from learning for the day  
● To “check-in” daily:  
Lower School: Complete daily attendance activity  
Upper School: Login to Infinite Campus and check-in to House each day |
<table>
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<tr>
<th>Scenario 1: In-person learning for all students</th>
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<tbody>
<tr>
<td>● Counselors available to develop group and individual support plans</td>
</tr>
<tr>
<td>● Counselors available for counseling sessions</td>
</tr>
<tr>
<td>● Individual student plans will be evaluated and followed</td>
</tr>
<tr>
<td>● Weekly SEL lessons provided by counselor or House teachers</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Scenario 2: Hybrid learning with strict social distancing and capacity limits (K-2 students on-site, Grades 3-12 distance learning)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Everything listed in Scenario 1 and:</td>
</tr>
<tr>
<td>● Counselors available for in-person and virtual counseling sessions</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Scenario 3: Distance Learning (no students on-site)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Everything listed in Scenario 1 and:</td>
</tr>
<tr>
<td>● Meals will be delivered to classrooms and students will eat in their classrooms (K-2)</td>
</tr>
<tr>
<td>● Meals will be available utilizing a curbside model or by bus delivery</td>
</tr>
</tbody>
</table>

### Student & Family Support
- Counselors available to develop group and individual support plans
- Counselors available for counseling sessions
- Individual student plans will be evaluated and followed
- Weekly SEL lessons provided by counselor or House teachers

### Food Services
- Breakfast will be available in a grab-and-go format and eaten in the Great Room with appropriate social distancing
- Great Room and classrooms will be utilized to maximize social distancing during lunch periods
- Limited a la carte service for grades 6-12
- Salad bar and other unwrapped options will not be available
- Grab-and-go snacks (K-5) and a la carte items (6-8) will be available for purchase after school

Meals available for pick-up for all students
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<tr>
<th>Equity in Education</th>
<th>Scenario 1: In-person learning for all students</th>
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<td></td>
<td>• Extra efforts will be made to ensure family understanding expectations for health and safety</td>
<td>Everything listed in Scenario 1 and: • Weekly RTI meetings to discuss students who are not progressing in Distance Learning • Students identified as needing additional support will be invited to come on-site Wednesdays to work in a supervised support room • Educational Assistants will be assigned to regular check-ins with students per their IEPs, either on-site at Nova or virtually</td>
<td>• Weekly RTI meetings to discuss students in grades K-12 who are not progressing in Distance Learning • Students identified as needing additional support will be invited to meet virtually with an EA or teacher for targeted academic guidance • Educational Assistants will be assigned to regular virtual check-ins with students per their IEPs</td>
</tr>
<tr>
<td>Scholar Zone &amp; Child Care</td>
<td>Scholar Zone will operate under its normal procedures, providing before and after-school care.</td>
<td>Scholar Zone will no longer be operating, and we will move to providing care for children of Tier I and Tier II healthcare and emergency workers.</td>
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<td>Activities &amp; Athletics</td>
<td>Because of the varied nature of the athletics and extracurricular programming that we offer, we are not prepared to make statements about their ability to occur at this time. We will make and communicate any cancellations or changes to extracurricular programming as decisions are made about individual programming.</td>
<td></td>
<td></td>
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<td>Scenario 1: In-person learning for all students</td>
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<tr>
<td>Should Nova be operating with students onsite under Scenario 1, parents or guardians may request that their child be provided distance learning in lieu of physical attendance, referred to as “Family Flex Learning”. Students opting for Family Flex Learning without a documented medical reason will only be able to return to onsite learning at the end of a quarter (Lower School) or Semester (Upper School). Families requesting Family Flex Learning are required to do so by August 10 by contacting your child’s principal and the Health Office. Family Flex Learning will include independent instructional activities designed by the classroom teachers, but will not follow our Scenario 3 Distance Learning model. Details of Family Flex Learning are available upon request by contacting your child’s building principal.</td>
<td>Should Nova be operating with students onsite under this scenario, parents or guardians of students in grades K-2 may request that their child be provided distance learning in lieu of physical attendance, referred to as “Family Flex Learning”. Families requesting Family Flex Learning are required to do so by August 10 by contacting your child’s principal and the Health Office. Family Flex Learning will include independent instructional activities designed by the classroom teachers, but will not follow our Scenario 3 Distance Learning model. Details of Family Flex Learning are available upon request by contacting your child’s building principal.</td>
<td>N/A</td>
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**Questions?** Contact covid19@novaclassical.org

**Reference Documents:**
See Nova’s website for Nova’s Full School Reopening Plan, which includes all 3 scenarios
Educational Benefits Information & Forms
MDE Guidance
MDH Guidance
CDC Guidance