

"We learn not for school, but for life."

Curriculum at Nova Classical Academy

Nova Classical Academy's curriculum is developed collaboratively by the Academic Director, Curriculum Committee, and the faculty of Nova Classical. Our curriculum is both age-appropriate and accelerated; we encourage students to continually seek out and achieve higher levels of competence in their studies.

Nova Classical holds three curricular tenets that apply across all grades:

Classical emphasizes virtue instruction including Truth, Beauty, and Goodness that fit the curricular goals of each grade.

Spiraling allows students to build from a broader to a deeper understanding of subject matter from grade to grade, helping develop a clear understanding of how ideas progress over time.

Connected respects that change has a ripple effect and ensures that as individual components of the curricular tapestry change, faculty and staff are informed and empowered to calibrate their parts to stay true to the whole.

In the Grammar stage (K-5), students are exposed to a wealth of information across all subjects. Students at this age readily absorb and repeat data. As such, the focus in the **School of Grammar** is to learn information but not necessarily understand its meaning or importance.

Pedagogy

Academics in the School of Grammar are geared towards shaping scholars and citizens through training habits of mind and character. Pedagogy facilitates learning through direct instruction rather than experiential learning. Information is conveyed through stories and lectures, and moved into long-term memory through the use of song, chant, and other repetitive devices.

Virtue Education

The School of Grammar defines *virtue* as a good, repeated habit through the cardinal virtues of fortitude, justice, temperance, prudence, and wisdom. Students are taught to look for examples of virtues in their curriculum as well as their daily lives. Once they can recognize the virtuous acts of others, they learn ways to apply the frameworks to their own choices.

Practice

The School of Grammar is a knowledge-rich, nurturing environment where children learn the fundamental skills of reading, writing, and reasoning along with training habits of a scholar and citizen. School of Grammar teachers understand their students' developmental capacities and are trained to use Grammar Stage-specific pedagogy. As such, classrooms are designed to facilitate the acquisition of a vast amount of knowledge.



CURRICULUM ESSENTIALS

Kindergarten

- Phonograms & Reading
- Handwriting
- Mathematics
- Geography/Social Studies
- Science
- Oratory
- Art
- Music
- Physical Education

Grade Two

- Medieval & Early Renaissance History: 400 1500 CE
- Reading & Literature
- Writing
- Grammar, Mechanics, Usage, Spelling, & Handwriting
- Mathematics
- Science
- Art
- Music
- Physical Education

Grade One

- Ancient History: 5000 BCE 400 CE
- Reading & Literature
- Writing
- Grammar, Mechanics, Usage, Spelling, & Handwriting
- Mathematics
- Science
- Art
- Music
- Physical Education

Grade Three

- Renaissance & Early Modern History: 1500 1850 CE
- Reading & Literature
- Writing
- Grammar, Mechanics, Usage, Spelling, & Handwriting
- Mathematics
- Science
- Latin
- Art
- Music
- Physical Education

Grade Four

- Modern History: 1850 CE Present
- Reading & Literature
- Writing
- Grammar, Mechanics, Usage, Spelling, & Handwriting
- Mathematics
- Science
- Latin
- Art
- Music
- Physical Education

Grade Five

- Ancient History: 10000 BCE 400 CE
- Reading & Literature
- Writing
- Grammar, Mechanics, Usage, Spelling, & Handwriting
- Mathematics
- Science
- Latin
- Logic
- Art
- Music
- Physical Education

