## General Graduation Requirements

## College-Preparatory Course of Study at Nova Classical Academy's School of Rhetoric

*Universities require application along with standardized tests. The numbers here represent a general sampling of high school courses by typical University freshmen.
**Several Nova requirements count as electives by state standards (ex. Rhetoric, Language, etc.), pushing students over the required state amount.

|  | Nova <br> Classical <br> Academy | State of MN | University* |
| :---: | :---: | :---: | :---: |
| English | 4 | 4 | 4 |
| History | 4 | 3.5 | 3 or 4 |
| Math | 3 | 3 | 3 or 4 |
| Science | 3 | 3 | 3 or 4 |
| Rhetoric | 2.5 | - | - |
| Language | 2 | - | 2,3, or 4 |
| Arts | 1 | 1 | 1 |
| PE/Health | $\mathbf{1}$ | - | - |
| Electives | $3.5^{* *}$ | 7 | 2 |
| Total | $\mathbf{2 4}$ | $\mathbf{2 1 . 5}$ | $\mathbf{1 8}$ |

## SoR Graduation Requirements

| Subject | $\underline{\text { Requirements }}$ |
| :--- | :--- |
| English | 4 Credits |
| History | 4 Credits |
| Mathematics | 3 Credits |
| Science | 3 Credits |
| Rhetoric | 2.5 Credits |
| World Language (With progression through Latin III) | 2 Credits |
| Fine Arts: Music/Fine Arts: Art | .5 Credits/.5 Credits |
| Health/Physical Education | 5 Credits/.5 Credits |
| Electives | 3.5 Credits |
| Other Requirements | 80 Documented Volunteer Hours |
| Other Requirements | Senior Thesis |
| Total | $\underline{\mathbf{2 4}}$ Credits |

## Academics

## Nova Classical Academy High School Curriculum Matrix

|  | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| :---: | :---: | :---: | :---: | :---: |
| English | Ancient-Medieval Literature (English 9) | Medieval-Enlightenment Literature (English 10) | American Literature <br> (English 11) | Romantic-Modern World Literature (English 12) |
| History | Western Civilizations I (History 9) | Western Civilizations II (History 10) | American History <br> (History 11) | Civics and Economics (History 12) |
| Math | Intermediate Algebra or Geometry | Geometry or Advanced Algebra | Advanced Algebra or Pre-Calculus |  |
| Science | Biology | Chemistry | Science Electives |  |
| Rhetoric | Classical Rhetoric <br> (Rhetoric 9) | Early Modern Rhetoric (Rhetoric 10) | Modern Rhetoric (Rhetoric 11) |  |
| Language | Latin or Language | Latin or Language |  |  |
| Fine Arts Health/PE | Comparative Art (S) and American Music or Cantio Choir (S) | Physical Education (S) and Health (S) |  |  |
| Other Required | Elective courses8o volunteer hours to be completed throughout $9^{\text {th }}-12^{\text {th }}$ gradesSenior Thesis - This is not offered as a credit-bearing class, but is a Nova graduation requirement. Students will receive a grade which will bereflected on their transcripts. |  |  |  |

## College Readiness and Admissions

## College Readiness, College Admissions and <br> Four-Year High School Course Plan

College admissions requirements vary across all colleges, but they have similar criteria that they like to see in students' high school transcripts upon their application to college. These criteria include rigor of courses taken, grade point average, and academic electives. The rigor of the transcript is the most important of these three criteria. In addition, college admissions like to see student commitment to activities, clubs, and athletics, as well as leadership positions. Our college counselor meets with each student to ensure that they are taking steps to applying to colleges that meet their aspirations.

As a high school student, if you have an idea of the types of schools you would like to go to, you can take steps now in your high school course planning. The following chart distinguishes schools by "types" and delineates for you the expectations that are typical or average for the freshmen who are admitted to their colleges.

## College Readiness and Admissions

| Type of College | Admission <br> Standards | Average ACT scores, <br> Enrolled Freshmen* | High School GPA <br> Expectation | Typical ACT (36)/SAT <br> in Math and Reading <br> (1600) | AP Course/ <br> Exam Score <br> Expectation |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Highly Selective | Majority of freshmen <br> in top 10\% of their <br> high school class | Ivy League-33 <br> Vassar-31 <br> Carleton-31 <br> Macalester-30 | $3.75^{+}$ | $28+/ 1220+$ | $4+$ courses/ <br> Score of 4 or 5 <br> on exams |
| Selective | Majority of freshmen <br> in top 25\% of their <br> high school class | UM-Twin Cities-27 <br> St. Thomas-25 <br> UM-Duluth-24 <br> UW-Eau Claire-24 | $3.5^{+}$ | $24+/ 1110+$ | $3+$ courses/ <br> Score of 3, 4,5 <br> on exams |
| Traditional | Majority of freshmen <br> (n top 50\% of their <br> high school class | Winona State-23 <br> Minnesota State-22 <br> UW-River Falls-22 <br> St. Cloud State-21 | $2.75^{+}$ | $21+/ 990+$ <br> (ACT range 21-23) | Not Applicable |

## What is Naviance?

- Web-based resource that supports course, career, and college planning
- Specific to our school
- Linked with Naviance Succeed, a service that we use in the counseling office


## How is it accessed?

- Through the "School Counseling" tab on Nova's Website
- Family Connection is: http://connection.naviance.com/novaca
- Student accounts through student username and password
- Parent accounts are currently accessed through student accounts; contact the counselor for more information

