



Annual Report
on Curriculum, Instruction,
and Student Achievement
for
Nova Classical Academy

4098-07

2013

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Annual Report on Curriculum, Instruction, and Student Achievement
Nova Classical Academy District #4098-07
2013 School Year

INTRODUCTION

Mission Statement

In a supportive community and through a systematic, accelerated college-preparatory education in the classical tradition, Nova Classical Academy challenges its students to develop intellect, to attain the habits of learning and mastery, and to live a virtuous life of duty and ideals.

Profile

Nova Classical Academy was started by three parents who wanted a more rigorous education for their children. The school they founded was the first public school in Minnesota to offer a classical education where the students would not only learn subjects, but virtue as well. Most importantly, Nova was created to be a school where students are taught how to think and how to apply their knowledge in different situations.

Educational Philosophy

Nova Classical Academy seeks to form young adults who possess the moral virtues (Prudence, Justice, Fortitude, and Temperance) and the intellectual virtues (Wisdom, Understanding, and Science) as articulated in the western tradition in order that they may readily take up the responsibilities of adulthood.

Authorizer Information

Authorizer: Friends of Education

Authorizer Contact: Beth Topoluk, Executive Director

Authorizer Address: 200 East Lake Street, Wayzata, MN 55391

Authorizer Contact Duration: Expires June 30, 2017.

SCHOOL ENROLLMENT

Number of Students Enrolled

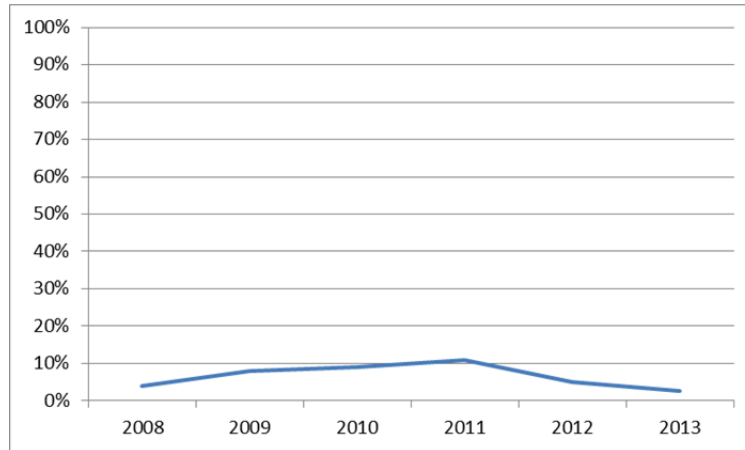
Nova began in the fall of 2003 with 166 students enrolled in kindergarten through grade 6 grade, with two sections of kindergarten and one section each in grades 1 through 6. By the 2013 school year, Nova had 846 students in Kindergarten through grade 12 and had three sections K-8, two sections in 9-11, and one section in grade 12. Even with the expansion in sections, Nova continued to have a long waiting list (800+ students).

Key Demographic Trends

Membership														
School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2008	40	44	44	48	48	24	42	33	33	0	0	0	0	356
2009	40	44	44	48	48	48	52	51	32	0	0	0	0	407
2010	60	72	72	78	52	53	54	54	48	28	0	0	0	571
2011	60	72	72	78	78	52	54	54	53	37	21	0	0	631
2012	60	72	72	78	78	78	54	54	53	42	37	15	0	693
2013	80	78	78	78	78	78	81	81	81	50	36	32	15	846
Projected 2014	80	78	78	78	78	78	81	81	81	65	41	36	30	885

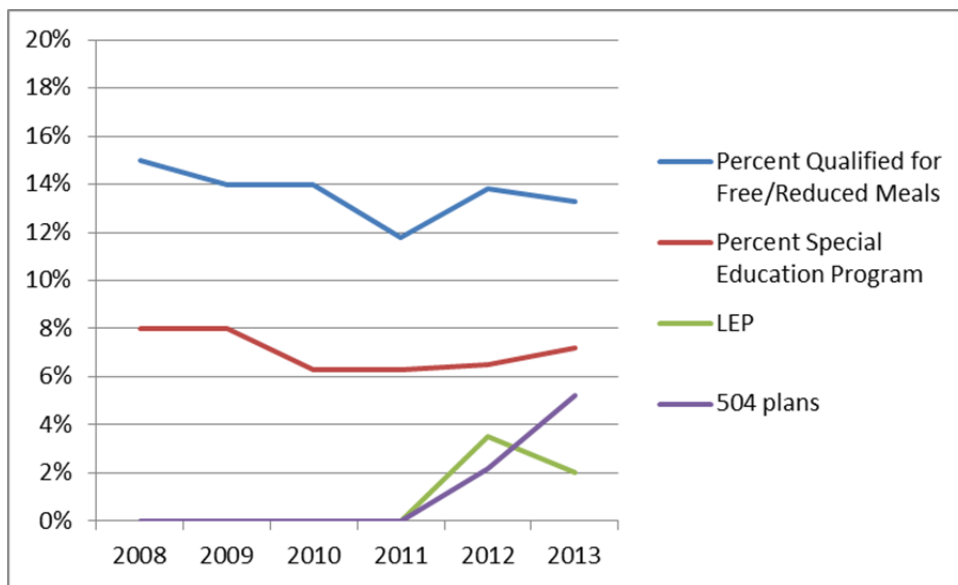
STUDENT ATTRITION

School Year	Attrition Rate
2008	4%
2009	8%
2010	9%
2011	11%
2012	4.9%
2013	2.5%



2013 Student Attrition Rates by grade														
K	1	2	3	4	5	6	7	8	9	10	11	12		
2	1	2	4	1	2	0	1	3	1	1	3	0	21	
2.5 %	1.3%	2.6%	5.1%	1.3%	2.6%	0%	1.3%	3.9%	1.8%	2.6%	9.7%	0%	2.5%	

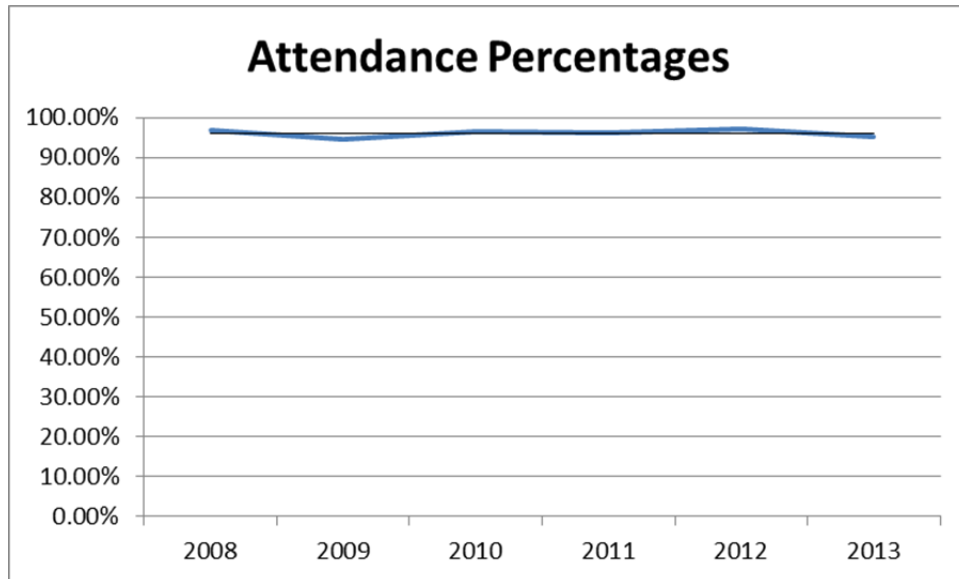
Demographic Information						
	2008	2009	2010	2011	2012	2013
Percent Qualified for Free/Reduced Meals	15%	14%	14%	11.8%	13.8%	13.3%
Percent Special Education Program	8%	8%	6.3%	6.3%	6.5%	7.2%
LEP	n/a	n/a	n/a	n/a	3.5%	2.0%
504 plans	n/a	n/a	n/a	n/a	2.2%	5.2%



State Aid categories					
	American Indian	Asian/Pacific	Hispanic	Black	White
2013	0.1%	8.2%	3.6%	5.3%	72.1%

Student Attendance Percentages

	2008	2009	2010	2011	2012	2013
All	97.0%	94.7%	96.8%	96.3%	97.2%	95.5%



GOVERNANCE

For the 2013 School year Nova Classical Academy had eleven members on the Board of Directors.

2013 School Year Charter Public School Board *This table contains information for ALL board members.*

2013 Election Date: May 2012

Name	Board Position	Group (if teacher, FF#)	Date Seated	Term Ends/ Ended	Phone Number	E-Mail @ novaclassical .org	Meeting Attend. %
Jason Belter	Director	Teacher, 432080	7/2010	6/2013	(651) 428-5185	jbelter	100%
John Bujan	Director	Comm. Member	7/2009	6/2012	(612) 823-0007	jbujan	90.9%
Jeff Ellerd	Director/ Treasurer	Parent	7/2012	6/2015	(651) 290-2325	jellerd	100%
Damon Fraser	Director/ Chair	Parent	7/2010	6/2013	(612) 721-0061	dfraser	81.8%
Dan Greenfield	Director	Parent	12/2012	6/2013	(651) 330-0479	dgreenfield	71.4%
Karen Groppe	Director	Parent	7/2011	6/2014	(651) 264-0119	kgroppe	90.9%
Andrea Johnson	Director	Parent	7/2011	6/2012	(612) 729-6627	ajohnson	90.9%
Thomas Kipp	Director	Parent	8/2012	10/2012 resigned	(612) 965-9957	tkipp	100%
Dianne Krizan	Director/ Chair- Elect	Parent	7/2011	6/2014	(651) 645-7067	dkrizan	81.8%
Roxanne Lehman	Director	Comm. Member	4/2012	6/2012	(612) 916-2471	rlehmann	81.8%
Becky Lund	Director/ Secretary	Teacher, 389883	7/2011	6/2014	(651) 295-2570	blund	100%
Teresa Taggart	Director	Parent	7/2011	8/2012 resigned	(651) 308-4443	ttaggart	100%
Suzannah Toso	Director	Teacher, 434232	7/2012	6/2015	(612) 816-6626	stoso	100%

MANAGEMENT

Name	File Folder Number	Assignment	Years Employed by the School	Left During 2013	Not Returning 2014
Brian Bloomfield	443123	Executive Director	5	<input type="checkbox"/>	<input type="checkbox"/>
Jennifer Danforth	364011	Counselor	3	<input type="checkbox"/>	<input type="checkbox"/>
Kristin Kelley	321428	Lower School Director	1	<input type="checkbox"/>	<input type="checkbox"/>
Miranda Morton	438376	Upper School Director	5	<input type="checkbox"/>	<input type="checkbox"/>

For 2013, Executive Director Brian Bloomfield had goals approved by the Board of Directors at the September 2012 board meeting. Those goals include specific accomplishments within the general areas of student achievement, human resource and personnel management, financial management, legal and compliance management, effective communication, and board, authorizer, and community relationships. Dr. Bloomfield was initially reviewed in February 2013 and finally in June 2013.

STAFFING

Staffing Information

Name	File Folder Number	Assignment/ Subject	New in 2013	Left During 2013	Not Returning 2014
1. Kristina Alton	442531	Latin	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Jeanie Anderson	437857	Music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Jason Belter	432080	Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Patricia Bodenstab	209167	First Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Nancy Broen	397048	History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Marsha Bunge	408232	Special Education	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. Laura Burkhardt	375931	Art	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Marlo Corletto	411665	Kindergarten	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. George Dalbo	454577	History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Megan Daoust	397162	Second Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Kimberlee Eckman	997748	Latin	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
12. Brandon Foat	408188	History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Joshua Garvin	433596	Latin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Anna Maria Gaylord	359412	Math	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Lisa Greenberg	437894	Special Education	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
16. Steven Gruber	338261	Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Jennifer Granneman (Howe)	463730	Fourth grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Laura Heuett (Buri)	441724	Fifth Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Nicole Hoiland	367504	Art	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Melissa Johnson	462224	Latin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Andrew Kennedy	450008	Science	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Sara Knudsen	397730	Kindergarten	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Jin-Seop Lee	456168	Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Annie Lewine	458683	Latin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Name	File Folder Number	Assignment/ Subject	New in 2013	Left During 2013	Not Returning 2014
25. Chad Long	410502	Third Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Rebecca Lund	389883	Second Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. Maria Marchand	411039	Fourth Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Hannah Martin (Greschner)	435010	First Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. Jonathan Martin	446476	Physical Ed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. Alyson McCann	467067	Fourth grade	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. Margaret McCarney	456216	Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. Kathleen McLarn	412625	Fifth Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. Emma Miles	439105	Phys. Ed./Health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. Robyn Pal-Freeman	461316	Language Arts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. Jenna Rankin	441666	Third grade	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
36. Heidi Reynolds	442587	Latin	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. Christian Rovn	372404	Phys. Ed./Health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. Diane Rude	446587	Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. Courtney Schleunder	445809	Special Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40. Ted Sexton	452355	Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41. Jo Shultz	445885	Kindergarten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42. Michelle Steingraeber	433863	First Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43. Kimberly Strand	425938	Science	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44. Sarah Taylor	421853	Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45. Traci Taylor	398736	Second Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46. Sarah Thuente	427889	ESL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47. Lindsey Tjernlund (Garelick)	459741	Spanish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48. Sherry Tokkesdal	380423	Third Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49. Suzannah Toso	434232	Kindergarten	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
50. Katie Tuma	290613	Art	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
51. Rebecca Urbrock	408803	Music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
52. Andrew Volk	461765	Math	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
53. Samantha West	447286	Math	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
54. Laura Westrum	401216	Fifth grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
55. Susan Whalen	447286	Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
56. Renae Williams	396488	Music	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
57. Regina Zelinka	410775	Kindergarten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
58. Rachel Zinter	406160	Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In addition to the licensed teachers listed above, Nova Classical Academy also employed twenty-one Education Assistants and administrative and support personnel (Business manager, assistant Business Manager, Communications manager, Operations manager, college counselor, Lunch coordinator, two Office managers, and one receptionist). Nova contracted with ISES for additional Special Education services and with Hill Murray for Band.

Staff Retention Percentages

	2012	2013			
Faculty	93.6%	90.7%			
Ed Support	43.8%	100%			
Program Support	71.4%	100%			
Administration	83.3%	100%			
Total	75%	94.5%			

FINANCES

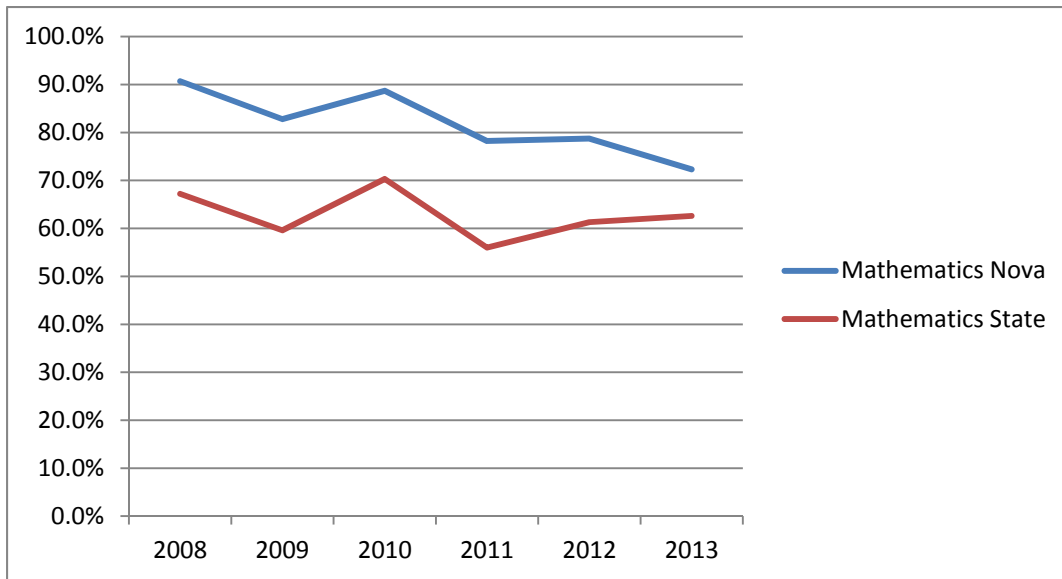
Nova ended 2013 with an estimated 20.3% fund balance and had set a goal of having at least 20%. Nova had also set a goal of winning the 2012 MN Finance Award as well as having a clean (no findings) external audit: in March 2013 we were alerted that we had been awarded the Finance Award (for the fourth consecutive year) and Larson Allen issued a clean audit with no findings of any kind in October 2012.

ACADEMIC PERFORMANCE

Nova Classical Academy administers the MCA examinations to all students in grades 3-8 and relevant high school students to measure math, reading, and science proficiency relative to Minnesota State Academic Standards over time.

Figure 7a

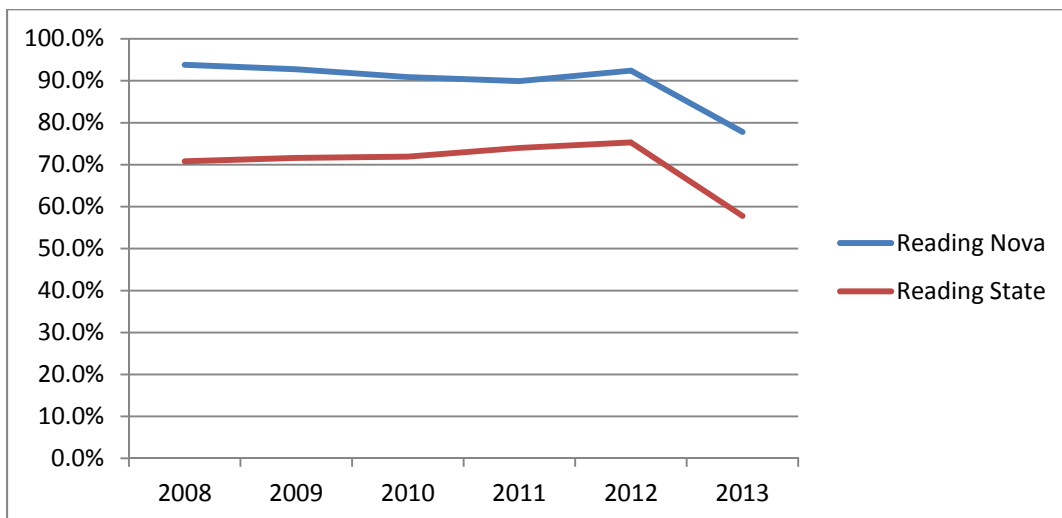
Trend in Student Math Proficiency 2008-13 as Measured by MCA-II/III



Math proficiency at Nova Classical Academy exceeds state proficiency averages and has since 2006.

Figure 7b

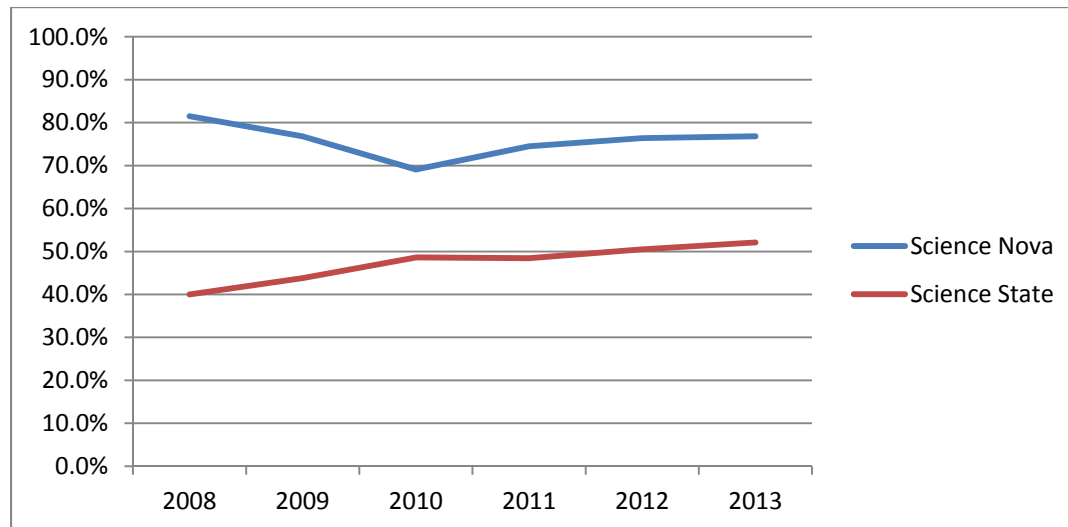
Trend in Student Reading Proficiency 2008-13 as Measured by MCA-II/III



Reading proficiency at Nova Classical Academy exceeds state proficiency averages and has since 2006.

Figure 7c

Trend in Student Science Proficiency 2008-13 as Measured by MCA-II/III



Science proficiency at Nova Classical Academy exceeds state proficiency averages and has since 2006.

ERB data

Each year Nova tests and benchmarks students in grades 3-8 using the ERB test (Education Records Bureau CTP4). The test is administered twice per year: once in the autumn and once in the spring. Students test in 7-8 areas and their scores are compared against those of their peers in three groups:

1. Nation
2. Suburban schools
3. Independent schools

Data is used to track individual student growth and target grade-level program initiatives. A sample report (from Spring 2013, national norms only) is attached to this Annual report in the Appendix.

AIMSWEB data

Students in grades K–5 are assessed three times per year on their reading levels using the AIMSWeb test. These assessments are used internally for reading instruction group placement as well as highlighting areas for improvement for students. A sample student report is included in the Appendix.

OPERATIONAL PERFORMANCE

Reporting Requirements

Nova Classical Academy submitted all reporting documents (MARSS, EDRS, Compliance) in a timely manner to MDE.

Legal Issues

A formal complaint (#13-038C) was filed against the Academy on behalf of one student receiving Special Education services. The school participated fully in the investigation process. The conclusion was that Nova had not violated FAPE for any of the students, but the inquiry yielded results indicating some areas lacking in Nova's documentation of process. As a result, Nova has agreed to provide 86 hours of instructional service to the student and has arranged for more training for our Special Education teachers.

A formal complaint (0:13-cv-00975) was filed against the Academy in Federal court on behalf of one student which alleged that the Academy had violated a student's First and Fourteenth Amendment rights. The case was settled and dismissed without prejudice with no admission of guilt. As a result, Nova clarified language and adopted Policy 9-505 on the distribution of materials at school.

INNOVATIVE PRACTICES & IMPLEMENTATION

Charter schools were created to develop innovative educational practices, stabilize them, and pass those learnings on to mainstream schools for improvement. Nova continues in this tradition by building competence in our classical mission. In 2013 this mission was pushed forward in two significant ways:

- **Direct Instruction:** The Reading program at the School of Grammar (K-5) was re-visioned by our Lower School Director to move away from learning through experience and return to classical roots: direct instruction. The Reading Mastery curriculum was piloted and tested in 2011 and was deployed fully in the K-3 program in 2013.
- **Classical Education Certification:** This program, created at Nova, trains teachers in the tactics and philosophies behind classical education. Nova's new teachers (for whom the full-year course is a requirement) attended a revised program which emphasized both technical elements of classical education as well as research-based components. The program meets twice per month all year for 2-hour sessions at night.

FUTURE PLANS

Academic Goals for 2012–13

1. **Goal:** The percentage of all students in grades 3-5 at Nova Classical Academy who are proficient on the Mathematics MCA (all accountability tests) will increase from 78.6% in 2012 to 81.7%.

Measure: MCA-III

Result: Nova's students were 78.1% proficient. A number of those who did not demonstrate proficiency were new-to-Nova this year, as well as we saw increases in the number of ELL and SpEd student tests (whose overall proficiencies dropped). We have hired a full-time director of Student Support Services to help to build a stronger program for these special needs learners.

2. **Goal:** The percentage of all students in grades 3-5 at Nova Classical Academy who are proficient on the Reading MCA (all accountability tests) will increase from 90.6% in 2012 to 92.6%.

Measure: MCA-III

Result: Nova's students were 79.4% proficient. A number of those who did not demonstrate proficiency were new-to-Nova this year. Nova also saw increases in the number of ELL and SpEd student tests (whose overall proficiencies dropped). We have hired a full-time director of Student Support Services to help to build a stronger program for these special needs learners. In addition, the transition to the MCA-III Reading test saw a 17.5% drop state-wide, while Nova's was only 11.2 (36% better than the State's).

3. **Goal:** The percentage of all students in grades 6-8 and 11 at Nova Classical Academy who are proficient on the Mathematics MCA (all accountability tests) will increase from 76.1% in 2012 to 80.0%.

Measure: MCA-III

Result: Nova's students were 64.7% proficient. A large number of those who did not demonstrate proficiency were new-to-Nova (over 54% of 7th graders and over 54% of 8th graders). Nova's inclusion effort will never involve bringing in a high number of lateral entries in the future, so we consider this a one-time drop in scores.

4. **Goal:** The percentage of all students in grades 6-8 and 10 at Nova Classical Academy who are proficient on the Reading MCA (all accountability tests) will increase from 94.5% in 2012 to 95.9%.

Measure: MCA-III

Result: Nova's students were 74.3% proficient. A large number of those who did not demonstrate proficiency were new-to-Nova (over 64% of 7th graders and 25% of 8th graders). Nova's inclusion effort will never involve bringing in a high number of lateral entries in the future, so we consider this a one-time drop in scores.

Non Academic Goals for 2012–13

1. **Goal:** Increase knowledge, awareness, and effectiveness around Nova's Special Education program.

Measure: Parent survey and teacher/staff feedback.

Result: On the annual survey, over 90% of parents rated Nova's special education services at above average or excellent. In addition, Nova has hired a full-time Director of Student Support Services to oversee Special Education in the future.

2. **Goal:** Increase student involvement in extracurricular activities.

Measure: percentage of students in grades 6-12 participating in extracurricular programs increases from approximately 32% to 45%.

Result: 54.7% of students in 6-12 participated in an athletic extracurricular activity

Result: 69.6% of students in 6-12 participated in a non-athletic extracurricular activity

Academic Goals for 2013–14

1. **Goal:** The percentage of all students in grades 3-5 at Nova Classical Academy who are proficient on the Mathematics MCA (all accountability tests) will increase from 78.1% in 2013 to 81.2% in 2014.

Measure: MCA-III

2. **Goal:** The percentage of all students in grades 3-5 at Nova Classical Academy who are proficient on the Reading MCA (all accountability tests) will increase from 79.4% in 2013 to 83.4% in 2014.

Measure: MCA-III

3. **Goal:** The percentage of all students in grades 6-8 and 11 at Nova Classical Academy who are proficient on the Mathematics MCA (all accountability tests) will increase from 64.7% in 2013 to 70.0% in 2014.

Measure: MCA-III

4. **Goal:** The percentage of all students in grades 6-8 and 10 at Nova Classical Academy who are proficient on the Reading MCA (all accountability tests) will increase from 74.3% in 2013 to 80.0% in 2014.

Measure: MCA-III

Non Academic Goals for 2013–14

1. **Goal:** Increase parent engagement at Nova Classical Academy.

Measure: Over 90% of Nova parents say they would recommend Nova to a friend in the annual Parent Satisfaction Survey.

2. **Goal:** Increase Nova's Strategic Reserves (Fund balance) by over .5%.

Measure: 2014 Annual Audit

Other Future Plans

Without the sustained growth Nova has experienced in the past years, budget management will come to the fore to guard against staff attrition and to create program priorities. These are the operational priorities that will be the focus of Nova's administrative team this year. In addition, Nova has designed a new K-12 Writing program to be implemented in 2014.

TRAINING ATTENDED BY EACH BOARD MEMBER

Name	Employment Law Training	School Finances Training	Board Governance Training
Jason Belter	12/2009, MDE	11/2009, MDE	6/2010, Ratwick, Roszak, & Maloney
John Bujan	12/2009, MDE	11/2009, MDE	6/2010, Ratwick, Roszak, & Maloney
Jeff Ellerd	6/2013, Ship's Wheel	6/2013, Ship's Wheel	6/2013, Ship's Wheel
Damon Fraser	12/2009, MDE	11/2009, MDE	6/2010, Ratwick, Roszak, & Maloney
Dan Greenfield	6/2013, Ship's Wheel	6/2013, Ship's Wheel	6/2013, Ship's Wheel
Karen Groppe	8/2011, MSBA	8/2011, MN Nonprofits Assistance fund	8/2011, MSBA
Andrea Johnson	9/2011, Tubbs-Booth	8/2011, MN Nonprofits Assistance fund	2/2012, Ratwick, Roszak, & Maloney
Dianne Krizan	12/2009, MDE	12/2009, MDE	6/2010, Ratwick, Roszak, & Maloney
Roxanne Lehman	None	None	None
Becky Lund	12/2009, MDE	12/2009, MDE	6/2010, Ratwick, Roszak, & Maloney
Suzannah Toso	None	None	None

DOCUMENTATION OF IMPLEMENTATION OF PROFESSIONAL DEVELOPMENT PLANS FOR UNLICENSED ADMINISTRATORS

In 2013, Nova Classical Academy employed no unlicensed Administrators.

Nova ERB Testing Data and Comparison Results – Spring 2013

Grades 2 and 3 took the fall and/or spring ERB tests to familiarize students with standardized test-taking procedures as well as to provide the school and families with baseline data for measuring year-long growth at Nova.

	Below Average		Average		Above Average	
Grade 4	National Norm	Nova Norm	National Norm	Nova Norm	National Norm	Nova Norm
Verbal Reasoning	23%	7%	54%	36%	23%	57%
Auditory Comprehension	23%	11%	54%	23%	23%	67%
Reading Comprehension	23%	7%	54%	38%	23%	54%
Writing Mechanics	23%	9%	54%	30%	23%	61%
Writing Concepts/Skills	23%	8%	54%	28%	23%	64%
Quantitative Reasoning	23%	14%	54%	16%	23%	70%
Mathematics	23%	8%	54%	28%	23%	64%

	Below Average		Average		Above Average	
Grade 5	National Norm	Nova Norm	National Norm	Nova Norm	National Norm	Nova Norm
Verbal Reasoning	23%	1%	54%	15%	23%	83%
Vocabulary	23%	1%	54%	12%	23%	87%
Reading Comprehension	23%	1%	54%	21%	23%	79%
Writing Mechanics	23%	1%	54%	31%	23%	68%
Writing Concepts/Skills	23%	1%	54%	23%	23%	75%
Quantitative Reasoning	23%	0%	54%	14%	23%	87%
Mathematics	23%	0%	54%	15%	23%	85%

	Below Average		Average		Above Average	
Grade 6	National Norm	Nova Norm	National Norm	Nova Norm	National Norm	Nova Norm
Verbal Reasoning	23%	5%	54%	32%	23%	61%
Vocabulary	23%	2%	54%	14%	23%	84%
Reading Comprehension	23%	12%	54%	35%	23%	54%
Writing Mechanics	23%	6%	54%	19%	23%	75%
Writing Concepts	23%	5%	54%	32%	23%	63%
Quantitative Reasoning	23%	2%	54%	21%	23%	77%
Mathematics	23%	4%	54%	36%	23%	60%

	Below Average		Average		Above Average	
Grade 7	National Norm	Nova Norm	National Norm	Nova Norm	National Norm	Nova Norm
Verbal Reasoning	23%	3%	54%	19%	23%	78%
Vocabulary	23%	1%	54%	24%	23%	75%
Reading Comprehension	23%	3%	54%	29%	23%	68%
Writing Mechanics	23%	1%	54%	26%	23%	71%
Writing Concepts	23%	1%	54%	17%	23%	81%
Quantitative Reasoning	23%	3%	54%	17%	23%	80%
Mathematics	23%	0%	54%	24%	23%	76%

	Below Average		Average		Above Average	
Grade 8	National Norm	Nova Norm	National Norm	Nova Norm	National Norm	Nova Norm
Verbal Reasoning	23%	5%	54%	25%	23%	71%
Vocabulary	23%	6%	54%	22%	23%	74%
Reading Comprehension	23%	6%	54%	22%	23%	72%
Writing Mechanics	23%	5%	54%	28%	23%	68%
Writing Concepts	23%	3%	54%	30%	23%	67%
Quantitative Reasoning	23%	1%	54%	28%	23%	71%
Mathematics	23%	6%	54%	23%	23%	72%
Algebra I* (SUB)	23%	25%	54%	56%	23%	20%

*Spring only test, Suburban Norm comparison only



FILTER:

Comparison: AIMSweb National Norms

Reporting Method: AIMSweb Defaults - Norm Referenced

R-CBM - 10,25,75,90 percentile calculated at the AIMSweb level

R-Path - 10,25,75,90 percentile calculated at the AIMSweb level

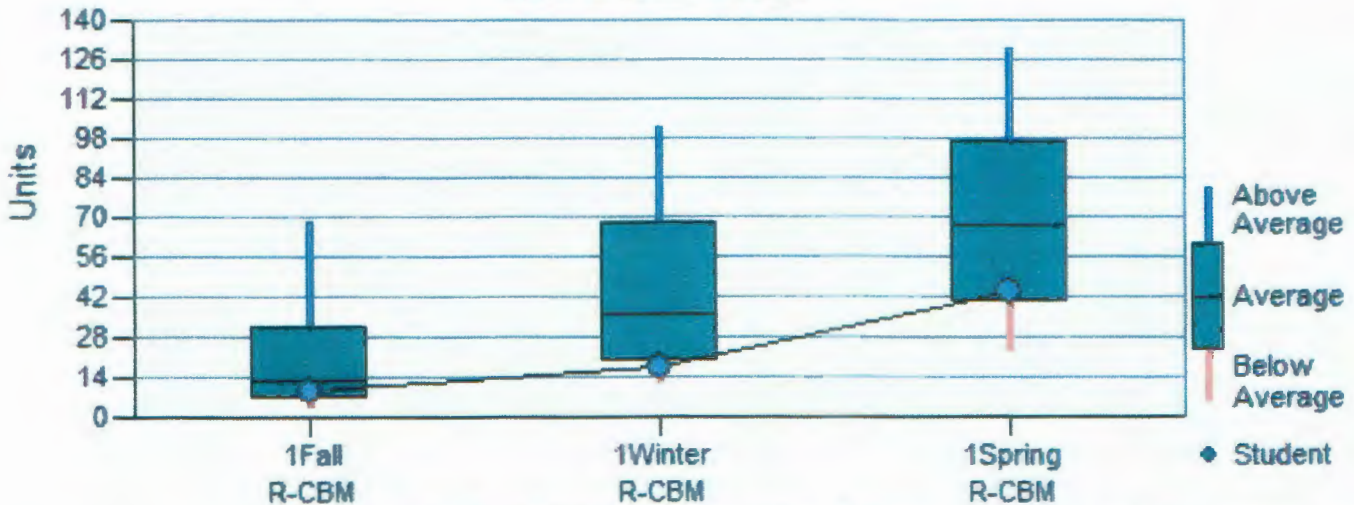
MAZE - 10,25,75,90 percentile calculated at the AIMSweb level

Target Sets: AIMSweb Defaults

Reading Improvement Report for 2012-2013 School Year

Nova Classical Academy - Nova Classical Academy (lower school)

████████████████████
Compared To: AIMSweb National Norms
Reading - Curriculum Based Measurement
Lexile[®] Measure: BR



Grade, Benchmark Period, Outcome Measure ight © 2013 by NCS Pearson, Inc.

Benchmark Comparison: AIMSweb National Norms

Outcome Measure	Year	Grade	Fall	Winter	Spring	Level of Skill	Lexile Measure	Instructional Recommendation
Reading - Curriculum Based Measurement (R-CBM)	2012-2013	1	9	17	43	Average	BR	Continue Current Program

Note: Visit **Find a Book, AIMSweb**(http://www.lexile.com/fab/aimsweb/?lexile_m=BR) to search for books at the student's reading level. Lexile measures are only reported for the most recent Benchmarking period. If a student has both R-CBM and MAZE scores for this benchmark period, only the Lexile measure based on R-CBM is reported as it is the more accurate estimate.

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Aggregate (non-stratified) norms will be used when stratified norms are unavailable.